

## School Improvement Team Voting

**LEA or Charter Name/Number:** Cumberland County Schools - 260

**School Name:** Hope Mills Middle

**School Number:** 368

**Plan Year(s):** 2021-2022

**Voting:** All staff must have the opportunity to vote anonymously on the School Improvement plan

**# For:** 35

**#Against:** 0

**Percentage For:** 100%

**Date Approved by Vote:** August 26, 2021

## School Improvement Team Membership

*From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be member of the building-level staff."*

Committee Position*	Name	Year Elected
Principal	Regina Blanding	2021
Assistant Principal	Kenneth Elliott	2021
Assistant Principal	Jaime Gilas	2021
Inst. Support Representative	Tiffany Williams	2021
Teacher Assistant Representative	Benjamin Grant	2020
Parent Representative	Vicky Kelly	2021
7th Grade Teacher Representative (SIT Chair)	Brittany Davis	2021
Elective Teacher Representative	Janeice Leonard	2021
Elective Teacher Representative	Michele Ray	2020
8th Grade Teacher Representative	Johanna Jensen	2021
EC Teacher Representative	Mattie Kelly	2020
7th Grade Teacher Representative	Mari Kennings	2021
6th Grade Teacher Representative	Marianna Melvin	2021
6th Grade Teacher Representative	Lori Orr	2021
SST Representative	Stanley Williams	2020
Additional Representative (Intern)	Lakeisha Bradley	2021
8th Grade Teacher Representative	Diana Branton	2021
Clerical Representative	Jennifer Purdie	2021

\*Add to list as needed. Each group may have more than one representative.

## Title II Plan

**Instructions:** Complete each cell highlighted in red (content controls will also appear in red when you hover the cursor over them). Refer to the SAMPLE Title II Plan located on page 5 for examples.

School: Hope Mills Middle

Year: 2021-2022

### Description of the Plan

<b>Purpose:</b>	The purpose of this plan is to provide a detailed description of staff development expenditures.
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### Budget Amount

**AMOUNT**

Total Allocation:

\$921

### Budget Breakdown

Briefly describe the title of and purpose for this staff development:

#### Staff Development 1

2<sup>nd</sup> Quarter Data Day: Data Day will be an Instructional Planning Day where teachers will meet to analyze current Benchmark data and Formative Assessment Data in order to plan targeted instruction for students. Teachers will meet by content areas.

#### DESCRIPTION

AMOUNT

<b>Personnel:</b>	6 half-day subs x \$87	\$522
<b>Training Materials:</b>		
<b>Registration/Fees:</b>		
<b>Travel:</b>		
<b>Mileage/Airfare:</b>		
<b>Lodging/Meals:</b>		
<b>Consulting Services:</b>		
<b>Follow-up Activities:</b>		
	<b>Total for staff development 1:</b>	\$522

### Budget Breakdown

Briefly describe the title of and purpose for this staff development:

#### Staff Development 2

3<sup>rd</sup> Quarter Data Day: Data Day will be an Instructional Planning Day where teachers will meet to analyze current Benchmark data and Formative Assessment Data in order to plan targeted instruction for students. Teachers will meet by content areas.

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	<u>DESCRIPTION</u>	<u>AMOUNT</u>
Personnel:	4 half-day subs x \$87	\$348
Training Materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow-up Activities:		
	<b>Total for staff development 2:</b>	\$348
	<b>Grand Total</b>	\$870

## District Wide Components

<b>Duty Free Lunch</b>	Please indicate if your School Improvement Team vote for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.	No
<b>Duty Free Planning Time</b>	Please describe approximately how much planning time your teachers have during a week: 225 minutes minimum	
<b>PBIS School</b>	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:	Yes
<b>PBIS rating from previous year</b>	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	N/A.
<b>Parental/Family Engagement</b>	<p>Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.):</p> <p>Fall Parent Conferences (November) Winter Parent Conferences (January) Spring Parent Conferences (April)</p> <p>Each month we will hold a Family Engagement Event. Examples: Curriculum Night, STEM Night, EOG Café, etc.)</p>	
<b>Safe and Orderly Schools</b>	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>	
<b>Review of the SIP plan and notification of changes</b>	<p>As part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has changed.</p>	